

KANSAS HOUSE OF REPRESENTATIVES CHANGES IN EDUCATION LAW

2022: Understanding HB 2567 with an emphasis on student achievement

With the passage of HB 2567 and a new school year quickly approaching, what does your school board, administration, and staff need to know about recent changes in Kansas law?

Here are some fast facts and highlights to begin implementing as you help students succeed and master important academic and life skills!

THIRD GRADE LITERACY

- Passage of the Every Child Can Read Act/ECCRA (Sec. 5 & 6)
- Full implementation by July 1, 2023

Questions to consider:

- What does the law require and how can boards begin planning to focus on improving third grade literacy?
- What is the legislative intent?
- As a board member or administrator, how are your third graders performing in English Language Arts (ELA)? How many of your students fall within levels 1-2 (non-proficient) of the four levels and what current interventions allow students to catch up with their peers?
- What changes in board policy and school practices will need to be made to monitor progress in third grade literacy and to ensure all third-grade students can read at the third-grade level?

LEARN EVERYWHERE!

- Authorization of Alternative Educational Opportunities (Sec. 7)
- In effect July 1, 2022
- Questions to consider:
- Does your board promote these types of credit opportunities to students, parents, staff?
- What alternative educational opportunities exist in your district?
- Prepare to share usage with KSDE

OPEN ENROLLMENT

Establish a transfer system (open enrollment) for nonresident students when capacity allows.

Requirements begin 2024

Questions to consider:

- What preparations are being made?
- What are current enrollment rates?
- How will open enrollment benefit diverse student needs for those who reside inside and outside your district boundaries?



Maintaining high academic achievement standards for all students provides the basis for the fundamental belief that all people, despite their socioeconomic, racial or cultural status, are uniquely capable and worthy of meeting and exceeding the highest caliber of expectations.

- HB 2567, Sec. 5

BUDGET REQUIREMENTS THAT FOCUS ON STUDENT ACHIEVEMENT

- Requirement of annual review of district academic assessment outcomes and the utilization of those assessments with the building needs assessment during the budgeting process.
- **In effect July 1, 2022**
- Link to current [Needs Assessment](#)

Questions to consider:

- Do you have a copy of the building needs assessment?
- Has your board regularly utilized the building needs assessment?
- Does your board have a plan for using the building needs assessments?
- How are your students performing in math and ELA, including diverse subgroups and grades?
- If there is decline in achievement, what are the plans to increase outcomes?
- Does your board regularly review student achievement?



OTHER LEGISLATIVE CHANGES

Mandatory allowance of **part-time enrollment** (Sec. 14)

Questions to consider:

- Does your board allow part-time enrollment?
- What kind of assistance is provided students who are not enrolled full time?

Virtual School Act amendments:

- Prohibiting any financial incentive for enrolling in a virtual school (Sec. 19)
- Changing how virtual school graduation rates are computed (Sec. 19)
- Allowing the virtual school finance system to provide funding on a per-course basis for students who are 19 years of age or younger and who meet requirements (Sec. 20)

Impact Aid calculation changes
(Secs. 22 & 23)

Capital Improvement State Aid
changes (Secs. 25 & 26)

*As academic achievement is
elevated,
inspired
and attained,
more students will gain the
soft skills that are necessary
to succeed...*

- HB 2567

CHANGES IN PARENTAL NOTIFICATION FOR SURVEYS

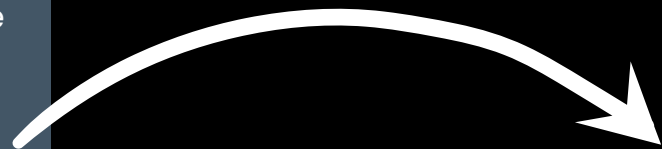
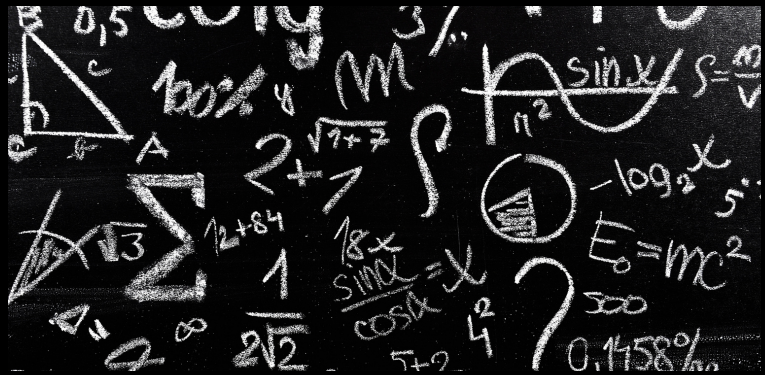
- Amended the parental notification requirements regarding nonacademic tests and surveys relating to a student's personal and private attitudes, values, beliefs, or practices (Sec. 27). Note: Social Emotional Learning (SEL) and DEI surveys, among others, fall within this legislation requirement.
- Implemented July 1, 2022

Questions to consider:

- Has your district made plans on how to administer the new law?
- How have the new requirements changed from previous district practice regarding parental consent?
- How often will surveys, such as SEL, be submitted to parents prior to utilization in class or in a counseling setting?
- Who will ensure students without parental approval through signature are not participating with the surveys?
- What alternative educational activities will be available for students who do not participate with social emotional learning surveys and other related activities?

In affirming this focus on excellence, the legislature hereby desires consistent communication with the state board of education and the state department of education to annually review academic achievement

- HB 2567



Remember: all surveys/questionnaires of non-academic subjects (when personal views are requested) now require parental signed approval for each survey no more than 4 months prior to survey.

Note: actual survey must be sent to and approved by parent prior to offering to student during the school day

As your representatives in the Kansas Legislature, we are here to help. Let us know if you have questions.

